

Programming Toys | Debugging Bee-Bots

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I can check my work for mistakes to debug a program.		
I can start my programming sequence again if I need to.		

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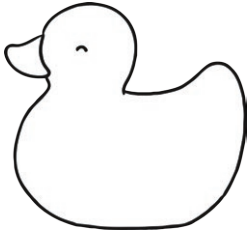






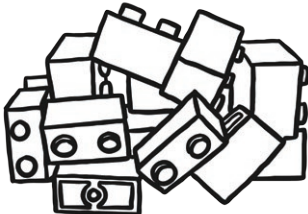






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# Debug My Bee-Bot

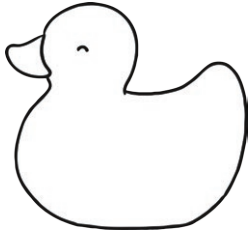
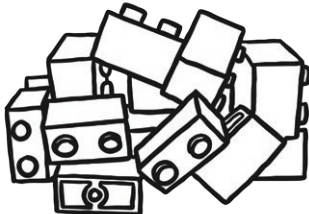
I've written some instructions for how to get to different toys, but something seems to go wrong each time!

Can you circle where you think I've gone wrong and write or draw a new set of instructions in the box next to them?

My instructions:	Your new instructions:
<p data-bbox="92 611 501 647"><b>To get to the rubber duck:</b></p>  <div data-bbox="87 929 778 1059">       </div>	<div data-bbox="815 607 970 667">CLEAR</div> <div data-bbox="1378 929 1508 1059">GO</div>
<p data-bbox="92 1095 547 1131"><b>To get to the building bricks:</b></p>  <div data-bbox="87 1404 778 1534">       </div>	<div data-bbox="815 1090 970 1151">CLEAR</div> <div data-bbox="1378 1404 1508 1534">GO</div>
<p data-bbox="92 1579 520 1615"><b>To get to the orange books:</b></p> <p data-bbox="92 1648 236 1684">Forwards</p> <p data-bbox="92 1718 236 1753">Forwards</p> <p data-bbox="92 1787 236 1823">Forwards</p> <p data-bbox="92 1856 236 1892">Forwards</p> <p data-bbox="92 1926 135 1962">Go</p>	<p data-bbox="815 1579 1505 1709">This time I wrote words instead of drawing arrows. Can you do the same for your instructions in this box?</p> <div data-bbox="815 1727 970 1787">CLEAR</div> <div data-bbox="1378 1910 1508 2040">GO</div>



# Debug My Bee-Bot Answers

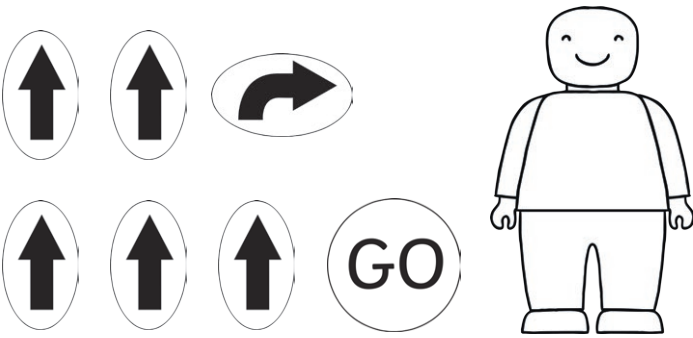
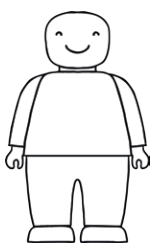
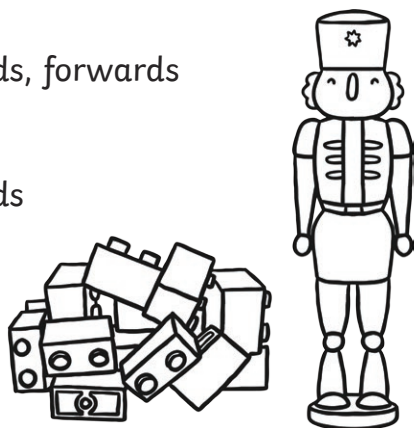
My instructions:	Your new instructions:
<p><b>To get to the rubber duck:</b></p>  <p>↑ ↶ ↑ ↑ ↑ GO</p>	<p>CLEAR</p> <p>↑ ↷ ↑ ↑ ↑ GO</p>
<p><b>To get to the building bricks:</b></p>  <p>↑ ↑ ↶ ↑ ↑ GO</p>	<p>CLEAR</p> <p>↑ ↑ ↑ ↶ ↑ ↑ GO</p>
<p><b>To get to the orange books:</b></p> <p>Forwards Forwards Forwards Forwards Go</p>	<p><i>This time I wrote words instead of drawing arrows. Can you do the same for your instructions in this box?</i></p> <p>CLEAR</p> <p>Forwards Forwards Forwards Go</p> <p>GO</p>



# Debug My Bee-Bot

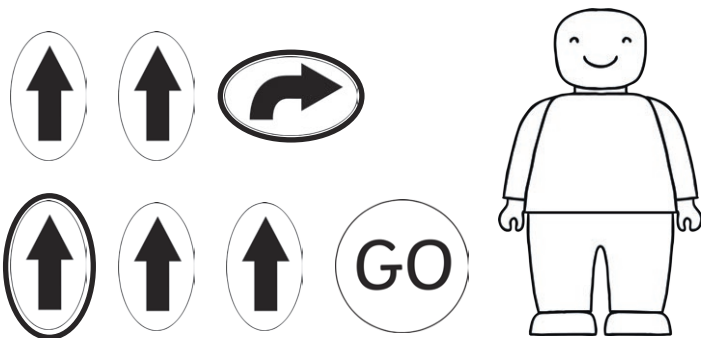
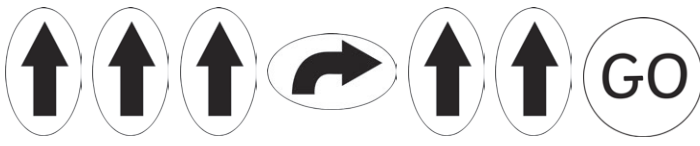
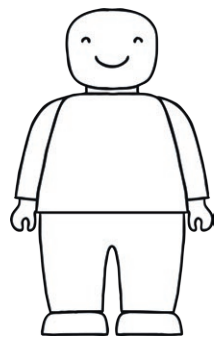
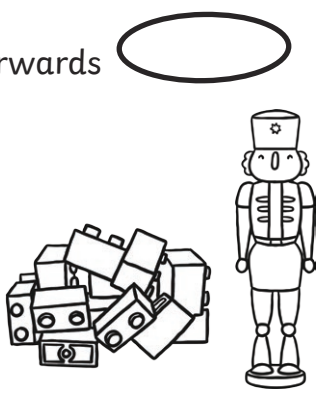
I've written some instructions for how to get to different toys, but something seems to go wrong each time!

Can you circle where you think I've gone wrong and write or draw a new set of instructions in the box next to them?

My instructions:	Your new instructions:
<p><b>To get to the yellow brick man:</b></p> 	<p><b>Your new instructions:</b></p> <p>CLEAR</p>
<p><b>To get to the yellow brick man without touching the orange books:</b></p> <p>Forwards, forwards  Turn right, forwards  Turn left, forwards  Turn right  Go</p> 	<p>This time I wrote words instead of drawing arrows. Can you do the same for your instructions?</p>
<p><b>To get to the soldier and then the building bricks:</b></p> <p>Forwards, forwards, forwards  Turn left  Forwards, forwards  Turn left  Forwards  Go</p> 	



# Debug My Bee-Bot Answers


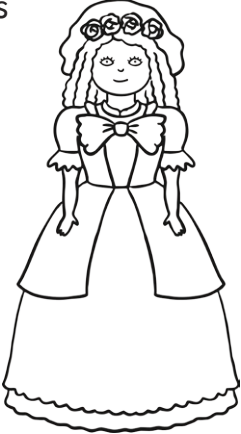
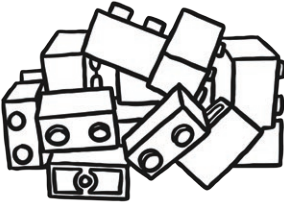
My instructions:	Your new instructions:
<p><b>To get to the yellow brick man:</b></p> 	<p><b>CLEAR</b></p> 
<p><b>To get to the yellow brick man without touching the orange books:</b></p> <p>Forwards, forwards</p> <p>Turn right</p> <p><b>Forwards</b></p> <p>Turn left</p> <p>Forwards</p> <p>Turn right</p> <p>Go</p> 	<p><i>This time I wrote words instead of drawing arrows. Can you do the same for your instructions?</i></p> <p><i>Clear</i></p> <p><i>Forwards, forwards</i></p> <p><i>Turn right, forwards</i></p> <p><i>Turn left, forwards</i></p> <p><i>Turn right, forwards</i></p> <p><i>Go</i></p>
<p><b>To get to the soldier and then the building bricks:</b></p> <p>Forwards, forwards, forwards</p> <p>Turn left</p> <p>Forwards, forwards</p> <p>Turn left</p> <p>Forwards</p> <p>Go</p> 	<p><i>Clear</i></p> <p><i>Forwards, forwards, forwards, forwards</i></p> <p><i>Turn left</i></p> <p><i>Forwards, Forwards</i></p> <p><i>Turn left</i></p> <p><i>Forwards</i></p> <p><i>Go</i></p>



# Debug My Bee-Bot



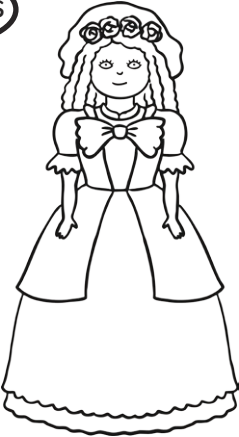
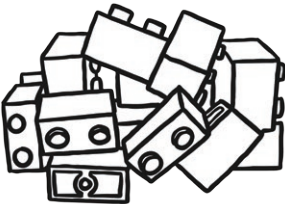
I've written some instructions for how to get to different toys, but something seems to go wrong each time!

Can you circle where you think I've gone wrong and write or draw a new set of instructions in the box next to them?

My instructions:	Your new instructions:
<p><b>To get to the teddy:</b></p> <p>Forwards, forwards</p> <p>Turn left</p> <p>Turn left</p> <p>Forwards</p> <p>Go</p> 	<p>CLEAR</p>
<p><b>To get to the doll without touching any books:</b></p> <p>Forwards, forwards, forwards</p> <p>Turn right</p> <p>Forwards</p> <p>Turn left</p> <p>Forwards</p> <p>Turn right</p> <p>Forwards</p> <p>Go</p> 	
<p><b>To get to the building bricks and then to the yellow brick man:</b></p> <p>Forwards, forwards, forwards</p> <p>Turn left</p> <p>Forwards, forwards</p> <p>Backwards</p> <p>Go</p> 	



# Debug My Bee-Bot Answers












My instructions:	Your new instructions:
<p><b>To get to the teddy:</b></p> <p>Forwards, forwards</p> <p>Turn <b>left</b></p> <p>Turn <b>left</b></p> <p>Forwards</p> <p>Go</p> 	<p><b>CLEAR</b></p> <p><i>Forwards, forwards</i></p> <p><i>Turn right</i></p> <p><i>Forwards</i></p> <p><i>Go</i></p>
<p><b>To get to the doll without touching any books:</b></p> <p>Forwards, forwards, <b>forwards</b></p> <p>Turn right</p> <p>Forwards</p> <p>Turn left</p> <p>Forwards </p> <p>Turn right</p> <p>Forwards</p> <p>Go</p> 	<p><i>Clear</i></p> <p><i>Forwards, forwards</i></p> <p><i>Turn right</i></p> <p><i>Forwards</i></p> <p><i>Turn left</i></p> <p><i>Forwards, forwards</i></p> <p><i>Turn right</i></p> <p><i>Forwards</i></p> <p><i>Go</i></p>
<p><b>To get to the building bricks and then to the yellow brick man:</b></p> <p>Forwards, forwards, forwards</p> <p>Turn left</p> <p>Forwards, forwards</p> <p><b>Backwards</b></p> <p>Go</p> 	<p><i>Clear</i></p> <p><i>Forwards, forwards, forwards</i></p> <p><i>Turn left</i></p> <p><i>Forwards, forwards</i></p> <p><i>Backwards, backwards, backwards, backwards</i></p> <p><i>Go</i></p>

# Programming Toys: Debugging Bee-Bots

<b>Aim:</b> Create and debug simple programs in the context of fixing incorrect Bee-bot instructions.  I can debug a Bee-Bot.	<b>Success Criteria:</b> I can check my work for mistakes to debug a program.  I can start my programming sequence again if I need to.	<b>Resources:</b> <a href="#">Lesson Pack</a>  Bee-Bots - 1 per pair or group  Whiteboards
	<b>Key/New Words:</b> Algorithm, debug, program, turn, left, right, clockwise, anticlockwise.	<b>Preparation:</b> <a href="#">Debug My Bee-Bot Differentiated Activity Sheets</a> - 1 per child  <a href="#">Toy Cupboard Bee-Bot Mats</a> - 1 per pair or group

**Prior Learning:** Children will already be familiar with Bee-Bot arrow controls and how to program more than one step in a sequence at once from lesson 4.

## Learning Sequence

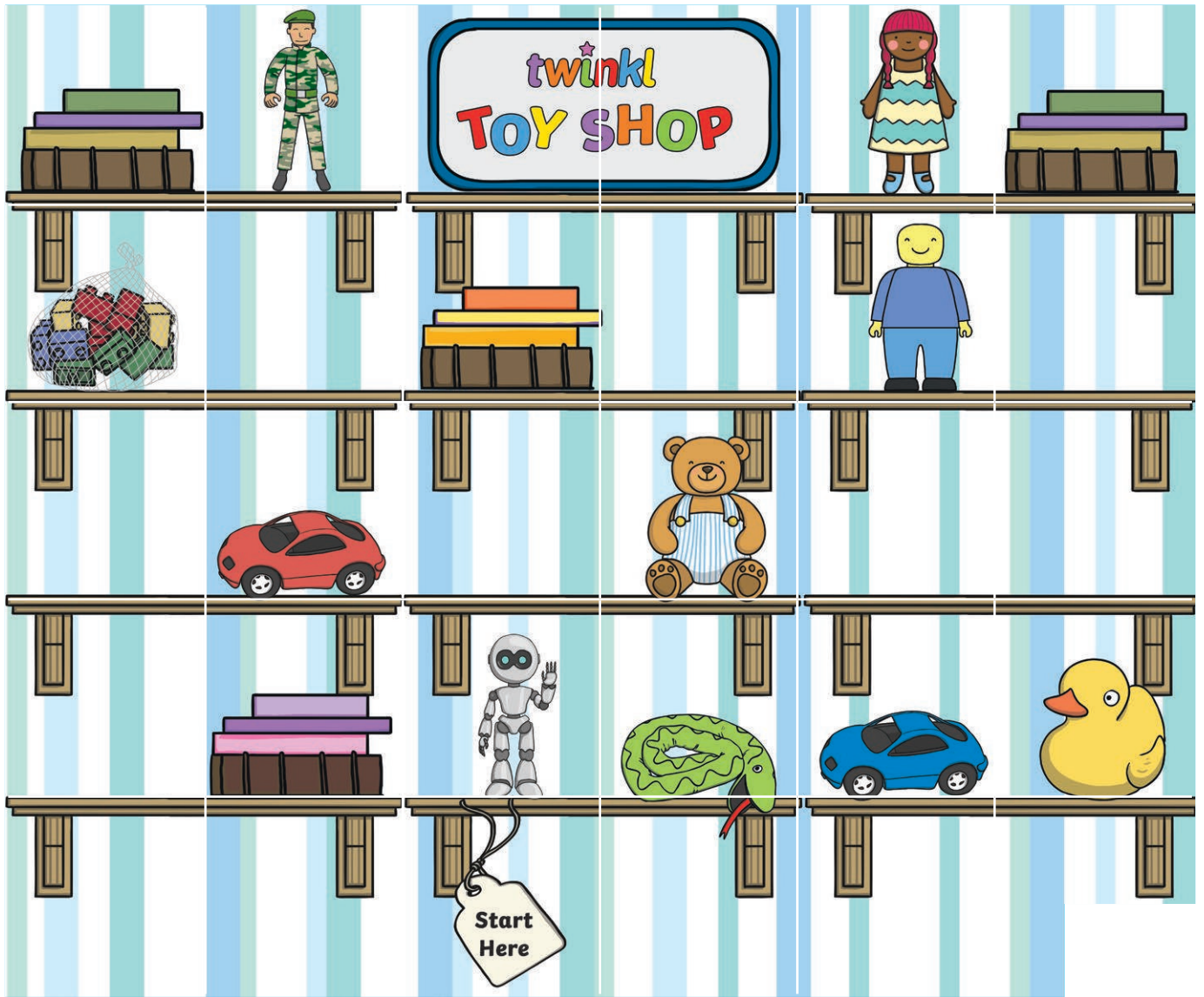
	<b>Draw a Shape:</b> Give the children a Bee-Bot per group and complete the task on the <a href="#">Lesson Presentation</a> . Check that they all remember how to program using the arrow buttons, and ensure that all children understand how to program more than one step at once.	
	<b>What Went Wrong?</b> Give children time to answer the question on the Lesson Presentation. Show the line the Bee-Bot will take if it follows the instructions given. <i>Can the children identify where the instructions went wrong?</i> Ask the class for ideas on how to fix it. <i>Can the children draw the correct sequence?</i>	
	<b>Debugging:</b> Using the <a href="#">Debug My Bee-Bot Activity Sheets</a> and <a href="#">Toy Cupboard Bee-Bot Mats</a> , each pair should rewrite the incorrect sequences. The pairs use the Bee-Bot to check that their sequence is the correct one before moving on. <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <p>Children draw arrows and then words to correct the sequences, aiming for one toy. 'Clear' is given.</p> </div> <div style="text-align: center;">  <p>Children use arrows and then words to correct the sequences, aiming for 1-2 toys. They are reminded to write 'Clear'.</p> </div> <div style="text-align: center;">  <p>Children use words to correct the sequences, aiming for 1-2 toys and using the backwards button. They should remember to write 'Clear' and 'Go'. There may be more than one mistake.</p> </div> </div>	
	<b>Half Turns:</b> Ask the more confident members of the class to explain how to make a half turn. Demonstrate a half turn on the Bee-Bot by pressing the left or right button twice, and by pressing the backwards button.	

## Taskit

**Designit:** Can children think of a way that we could make a Bee-Bot draw a shape on paper? Can they design a program for a Bee-Bot that could do this job?


**Playit:** Using the Bee-Bot free app, children purposely program an incorrect sequence to see what happens, then pass to a partner to try to fix it.











TOY SHOP





